

TIK4021 course evaluation S24

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What do you think about the course overall? (1–10, 10 being the best score)

Number of submissions: 19 Average: 7.05 Median: 7

Submissions	Count	% of submissions	
1	0	0%	0%
2	0	0%	0%
3	0	0%	0%
4	0	0%	0%
5	0	0%	0%
6	8	42.1%	42.1%
7	4	21.1%	21.1%
8	5	26.3%	26.3%
9	2	10.5%	10.5%
10	0	0%	0%

Comments/suggestions for improvement

Number of submissions: 12

- Better/more relevant guest lectures
- It has been an exciting course with many different topics. However, I should have seen the linking of the various areas together from earlier!
- More concrete exampels from real life, and mabye more example from the news
- I feel like sometimes the course is too heavy on research, meaning that to understand the papers additional reading have to be done to actually understand the material. Also, some of the lectures have not been successful in tying the readings to what is covered, making room for confusion and difficulty understanding what we are supposed to understand.
- The content of the course was good, but the structure and what we are supposed to do has sometimes been messy and confusing
- (1). Peer-evaluation was (at least in my case) not helpful at all, would get better feedback if we got it from lecturer. Now I do not have any idea if I understood and used the concepts correctly. (2) the workload is very heavy compared to TIK4001, e.g. a lot of readings, assignments, mandatory lectures which does not correspond with 10 credits.
- Overall good ideas, limited student engagement made it hard for the ideas to work out well, work in small groups can help to engage students more,Make clear in the beginning and end how the modules are related, give a good answer to "What are Innovation Studies? What is the contribution to the discourse/ challenge that innovation studies can bring?"
- I liked the course and the topic of the different modules.
- I think this is a really nice and diverse specialisation course, which offers a lot of insights into a broad array of topics. Perhaps it would be nice to include one lecture which focuses on how all the modules intertwine.
- The assignments took too much time, so I struggled with keeping up with the readings before the lessons
- readings must be mandatory (develop a discussion system in lecture and seminars) to check and pressure us to make them
- More interactive/problem based lectures

What do you think about the size and scope of the curriculum? (1–10, 1 is not challenging enough, 10 is overwhelming)

Number of submissions: 19 Average: 7.47 Median: 8

Submissions	Count	% of submissions	
1	0	0%	0%
2	0	0%	0%
3	0	0%	0%
4	1	5.3%	5.3%
5	2	10.5%	10.5%
6	3	15.8%	15.8%
7	3	15.8%	15.8%
8	4	21.1%	21.1%
9	3	15.8%	15.8%
10	3	15.8%	15.8%

Comments/suggestions for improvement

Number of submissions: 9

- Less articles, with more focus on the ones we have
- Its overall ok, however see comment above.
- I think the readings have been in an a fitting amount and difficultu
- Tie the diffent modules together earlier.
- A lot of theories, difficult to discern which theories are useful for which case
- I especially liked the module on digitalisation.
- More actual research projects and less literature reviews
- If I did do all the readings it might have been overwhelming but considering that we are Master students and that here students normally are not writing their these simultaneously, it is rather reasonable
- Too much

How do you rate the relevance of the curriculum? (1–10, 10 being the most relevant)

Number of submissions: 19 Average: 7.26 Median: 7

Submissions	Count	% of submissions	
1	0	0%	0%
2	0	0%	0%
3	0	0%	0%
4	1	5.3%	5.3%
5	0	0%	0%
6	5	26.3%	26.3%
7	5	26.3%	26.3%
8	5	26.3%	26.3%
9	1	5.3%	5.3%
10	2	10.5%	10.5%

Comments/suggestions for improvement

Number of submissions: 7

- More in touch with ‘business companies’
- I dont know if I understand what is actually relevant to know or not
- It has been relevant. But I sometimes missed that some of the articles were talked about in the presentstations. And sometimes the lectures covered articles we did not read.
- Very relevant and up-to-date!
- Overall relevant, but only if application of theories is practiced well
- I think the curriculum is fine. Perhaps the module on digitalisation was a bit repetitive at some points. Maybe there could be one less lecture if some theories/data are combined in one lecture.
- Not as relevant for my thesis/smart city case than would have been useful

How do you rate the difficulty of the curriculum? (1–10, from too easy to too difficult)

Number of submissions: 19 Average: 5.84 Median: 6

Submissions	Count	% of submissions	
1	0	0%	0%
2	1	5.3%	5.3%
3	0	0%	0%
4	1	5.3%	5.3%
5	6	31.6%	31.6%
6	6	31.6%	31.6%
7	2	10.5%	10.5%
8	2	10.5%	10.5%
9	1	5.3%	5.3%
10	0	0%	0%

Comments/suggestions for improvement

Number of submissions: 6

- See above
- Just hard enough
- It was not too easy nor too difficult.
- Ok, not graded yet so hard to know
- I think the level is neither too easy nor too difficult. What makes the course and the theoretical concepts easier to understand is having to apply the concepts through the assignments that we had to do in between. This really helped me grasp the content of the course much better.
- There was no pressure to furnish performative outcomes. The concepts are understandable once the readings are done as lectures should be complementary or supplementary to the literature rather than (as students often do here) be considered a comprehensive summary of the literature

How do you rate the coherence between the different parts of the course? (1–10, 10 being the most coherent)

Number of submissions: 19 Average: 6.53 Median: 7

Submissions	Count	% of submissions	
1	0	0%	0%
2	0	0%	0%
3	1	5.3%	5.3%
4	1	5.3%	5.3%
5	3	15.8%	15.8%
6	1	5.3%	5.3%
7	9	47.4%	47.4%
8	3	15.8%	15.8%
9	1	5.3%	5.3%
10	0	0%	0%

Question without text

Number of submissions: 7

- More focus on the whole picture of the course
- I think I am starting to understand the connections, however that required quite a lot of independent work
- I feel like there is a good coherence, but it could have been acknowledged more
- As previously mentioned, tie them together earlier. How can you view one case based on concepts from each of the module?
- 4 modules seem to be monoliths, its up to students to connect them in the final exam, a little more guidance on e.g. one specific case study that shows how the modules can be connected would be helpful
- Since innovation studies is very broad, I think it might be good to include one lecture which maps together how all the modules interwine.
- Sometimes the divide between modules seemed unnecessary and that the different articles and at times lectures could just as well been in another module. Wished there were more “bridging”

How to you rate the written assignments or exercises in the course? (1–10, from disliked to liked)

Number of submissions: 19 Average: 5.95 Median: 7

Submissions	Count	% of submissions	
1	1	5.3%	5.3%
2	1	5.3%	5.3%
3	0	0%	0%
4	2	10.5%	10.5%
5	4	21.1%	21.1%
6	1	5.3%	5.3%
7	5	26.3%	26.3%
8	4	21.1%	21.1%
9	1	5.3%	5.3%
10	0	0%	0%

Comments/suggestions for improvement

Number of submissions: 11

- A bit messy, because we were told on the beginning that there were four assignments but we ended up having two. There were a lot of assignments and writings for being a 10 point subject.
- It was poorly communicated what was expected(peer - reviews during the seminars). The assignment deadlines being extended from time to time. Assignment on the last module during the new module.
- It was a good exercise, forcing us to think in different ways
- I liked that we were forced to apply what wr have just learned in practice. However, it has sometimes been a lot in addition to readings and the other courses we take
- I like that we had assignments throughout the semester, but would have been further improved if you could get feedback directly from the lecturer rather than other students. Maybe consider the assignment to be handed in at the end of the semester as a "semesteroppgave" which could be calculated for a x% of the final grade. Then I think the quality of the assignment and participation rate on the presentation/feedback session would increase, in addition to the quality of the feedback?!
- Helpful overall, too little emphasis on the connection, peer feedback system did not work well, so limited insights for improvement
- I liked the written assignments, it was a good way to see how the different modules were relevant to a spesiffic case. I think the planning could have been a bit better since we didn't have time to do the last assignment. I think peer review is a good idea, but if we are supposed to use the assignments we have done during the course in the exam I think we should have gotten feedback from a lecturer or phd student like we did last semester in 4001. I also think using the seminars for feedback is wasting time that could been used for the curriculum of talking about the lectures.
- The exercises were very valuable to get a better understanding of the concepts covered in the course. One thing that was sometimes difficult is that my case study wasn't necessarily fit for all the modules. I managed, but it was sometimes difficult to find a theory or concept to apply to it.
- Understand the idea of working with the different modules with a practical case, however sometimes the case became too narrow to fit all the modules and at times it became to time consuming. It ended up taking away from the next module, making it feel like we were always trying to catch up. While the assignments were short, the fact that they were peer-reviewed made it so that I didn't want to turn in something that I didnt feel were good enough, making it more of stress element, than learning.
- I understand the approach of looking at the same case through different lenses to develop a thorough understanding of the variety of dynamics can be looked at on a same case from the different lenses. However, this prevented us from furthering our expertise into a wider diversity of domains.
- Provide cases. I chose the wrong case and struggled a lot to write anything interesting

How to you rate the lectures? (1–10, from low to high)

Number of submissions: 19 Average: 8.05 Median: 8

Submissions	Count	% of submissions	
1	0	0%	0%
2	0	0%	0%
3	0	0%	0%
4	0	0%	0%
5	0	0%	0%
6	4	21.1%	21.1%
7	2	10.5%	10.5%
8	4	21.1%	21.1%
9	7	36.8%	36.8%
10	2	10.5%	10.5%

Comments/suggestions for improvement

Number of submissions: 5

- Structure and topics were good and relevant for the course!
- Helpful, a section should be included on the end of each lecture to summarize what the theories imply for the wider context (e.g. what does governance tell us about digitalization?))
- Most of the lectures were very dynamic and interesting!
- The lectures were great and interesting
- some lecturers lacked confidence from the low responsiveness of the students. Please let the lecturers know that dividing us into smaller working groups and asking us to answer by turn always brings fruitful conversations. Some lecturers went too into detail in the theories instead of bringing us concretisation.

How do you rate the lecturers? (1–10, from low to high)

Number of submissions: 19 Average: 7.58 Median: 8

Submissions	Count	% of submissions	
1	0	0%	0%
2	0	0%	0%
3	0	0%	0%
4	1	5.3%	5.3%
5	2	10.5%	10.5%
6	1	5.3%	5.3%
7	5	26.3%	26.3%
8	2	10.5%	10.5%
9	7	36.8%	36.8%
10	1	5.3%	5.3%

Comments/suggestions for improvement

Number of submissions: 7

- They can be better to speak clearly and more easy. They can be better to not assume that We know something, and mabye ask if We are familiar with a difficult Word or concept.
- Some lecturers were more engaging than others. For some it was clear that they dont really enjoy holding lectures
- Great! It was nice that we had various lecturers that came from different academic backgrounds.
- Very knowlegable, skills for delivering the knowledge to students varied, partly doe to lack of student engagement
- Very knowledgeable! And I like that the lecturers all came from very diverse backgrounds.
- some lacked confidence, some lacked concretisation.
- Varied greatly between lecturers - far too many just talked almostly solidly for two hours

How do you rate the external visits? (1–10, from low to high)

Number of submissions: 19 Average: 6.68 Median: 7

Submissions	Count	% of submissions	
1	0	0%	0%
2	1	5.3%	5.3%
3	1	5.3%	5.3%
4	0	0%	0%
5	4	21.1%	21.1%
6	3	15.8%	15.8%
7	4	21.1%	21.1%
8	1	5.3%	5.3%
9	2	10.5%	10.5%
10	3	15.8%	15.8%

Comments/suggestions for improvement

Number of submissions: 9

- Interesting visits
- Some were really good
- It was at the same time as another seminar (which is mandatory attendance) so i could not participate at almost any, which was sad
- Very useful! Great place to ask questions and learn about life after studies.
- Very helpful idea, try to get more companies or students who work big companies, to see how they apply the skills from the curriculum
- Most of the external visits were very interesting. It's nice to learn about the experiences of former TIK students in working life are very valuable.
- Due to conflicting schedule with Energi, I was not able to attend
- more business visits pls
- Favourite part of the course

How do you rate the information flow in the couse? (1–10, from low to high)

Number of submissions: 19 Average: 6.16 Median: 7

Submissions	Count	% of submissions	
1	0	0%	0%
2	0	0%	0%
3	1	5.3%	5.3%
4	5	26.3%	26.3%
5	1	5.3%	5.3%
6	2	10.5%	10.5%
7	4	21.1%	21.1%
8	5	26.3%	26.3%
9	1	5.3%	5.3%
10	0	0%	0%

Comments/suggestions for improvement

Number of submissions: 8

- There were some confusion about the attendance and peer review presentations. Also the group assignment that we were told about in the start of the semester, i havent heard about it since... When are we supposed to do that?
- There has been quite a lot forth and back with information and understanding of what we are supposed to do. For example ik the beginning we were told there where 4 mandatory assignments, but now we dont have time for the mast two bur have heard nothing further of it.
- For next year, I suggest being more clear about the assigments, what needs to be done (as this was not clear at all). For example, we were told that we are going to have two group assignments (one written and one presentation) but these have not happened. Be clear what needs to be done.
- It seemed unclear what the course will look like, introduction lecture not very helpful in explaining the overall outline, main challenge: how do the modules interlink? what are considerations for the assignments?, suggestion: 1 overview slide for each module, naming theories, naming in one sentence what the module is about, giving one example
- I feel like the information was a bit difficult to understand in the beginning, it took a few lectures and weeks before we understood what exactly we were supposed to do during the course, especially in regards to the assignments. I don't understand how we suddenly didn't have time for the last assignment when I don't think we are behind in the schedule. When were we supposed to do it in the first place? And being told that the assignments are a part of the exam so late in the term was a bit confusing.
- It would have been nice to gain more information about the thesis writing process earlier on.
- Lack of information regarding the assignment, the group work that never happened and the exam
- pretty intense with the frequent assignments, learning some practical skills would have been nice as well (SPSS and other quantitative analysis methods tools...).