



Til: Instituttstyret ved Sosialantropologisk institutt
Fra: Instituttleder

Sakstype: Diskusjonssak
Møtesaksnr.: D-sak
Møtenr.: 7/2026
Møtedato: 13.10.2026
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Saksnr.:

Frikjøp – vurdere utvidelse av prosent for ERC-søknader

Henvisning til lov- og regelverk

- Prinsipp for frikjøp ved Sosialantropologisk institutt (vet ikke hvor det er nedfelt)

Bakgrunn

Forskningsleder Alessandro Rippa ber instituttstyret diskutere et forslag han kaller

Proposition for discussion: greater flexibility in buyout arrangements for ERC grants.

Teksten under er forfattet av Rippa som grunnlag for diskusjon.

At SAI, buyouts (*frikjøp*) for ERC projects are capped at the minimum levels required by the funder: 50% for ERC Starting Grants, 40% for ERC Consolidator Grants, 30% for ERC Advanced Grants. This policy rightly ensures that staff remain engaged in teaching, supervision, and administrative work, and I share the view that the principle of avoiding full buyouts should be maintained.

At the same time, there is a case for greater flexibility. Leading an ERC project can involve substantial and unpredictable workloads, particularly where there are personnel or project-management challenges. Project needs also vary considerably: some require limited involvement from the PI, while others require significantly more. More flexible arrangements could help prevent overload and strengthen SAI's ability to attract and manage major external



grants. Given the department's financial situation and the importance of external funding, a more flexible policy may also encourage more colleagues to pursue major grant applications.

I therefore propose that the Board discuss and consider the following:

- That SAI permits buyouts of up to 70% for ERC projects.
- That the requested buyout level be justified briefly by the applicant and approved by the *Instituttleder* after discussing it with the ledergruppe (as buyouts affect research, teaching, and personnel issues).

Even with a 70% buyout, staff would remain able to supervise MA students, contribute to teaching, and undertake selected administrative responsibilities.

Med hilsen
Thorgeir Kolshus
Instituttleder

Saksbehandler:

Guro Frostestad