



V-SAK 10/2025: Endring av obligatoriske aktiviteter og eksamen i SOSANT2120 Regional Ethnography: Africa

Saken legges frem for Programrådet:

- ☒ Til behandling
- ☐ Til orientering
- ☐ Til diskusjon
- ☐ Til uttalelse

Forslagsstillere: Emneansvarlige Charline Kopf og Rebekah Ciribassi

Vedtaksforslag: Programrådet godkjenner endringene i obligatoriske aktiviteter og eksamen i SOSANT2120.

Proposed changes to SOSANT2120 – Regional Ethnography: Africa

Summative Assessment:

Students will submit three essays (800-1000 words each) over the semester for feedback. Prompts and detailed instructions for these essays will be provided in class. Feedback will be provided as follows:

- Lecturer feedback on one essay
- Peer feedback on one essay
- Guided self-review (with a rubric) on one essay

Exam:

Students will select their two strongest essays from the semester to revise and resubmit as their final written exam. These two essays (each 1000 words +/- 10 %) will be submitted along with a resubmission statement (350-500 words per essay) detailing their editing choices. These will be submitted in Inspira as a single document. Substantial revisions and a thorough revision statement are required to pass the final exam.

Justification



UNIVERSITETET I OSLO

The instructors (Charline and Rebekah) also taught this course in FA 2023. The previous assessment format required students to submit eight short essays (500 words each) throughout the semester, with four of these resubmitted for the final exam. While this structure provided regular writing practice, it also presented several challenges. This revised structure shifts the focus toward fewer, but more substantial, writing assignments, allowing students to develop stronger analytical and revision skills.

- **Greater Clarity & Learning Focus** – Writing **eight short essays** and later selecting **four for revision** often led to **confusion about expectations** and detracted from **deeper engagement with course material**. The new format provides a more **coherent and structured writing process**.
- **More In-Depth Analysis** – The previous format **restricted students' ability to develop complex arguments** due to the short word limit. The new format, requiring **three essays (800-1000 words each)**, allows students to **formulate well-developed theses and engage in deeper argumentation**.
- **Manageable Instructor Workload** – The previous structure's **high number of submissions** placed a significant grading burden on instructors, sometimes affecting the depth of feedback. With fewer, **more substantial** essays, instructors can provide **more thoughtful and targeted feedback**.
- **Improved Feedback and Revision** – The feedback strategy also ensures that students engage with multiple forms of critique, reinforcing self-editing and revision skills. The resubmission statement (350-500 words per essay) requires students to articulate and justify their editing choices, reinforcing metacognitive learning and iterative writing processes.