



V-SAK 27/24: Endring av emnebeskrivelse og eksamen i SOSANT2270 Contemporary Studies in Gender and Kinship

Saken legges frem for Programrådet:

- ☒ Til behandling
- ☐ Til orientering
- ☐ Til diskusjon
- ☐ Til uttalelse

Forslagsstillere: Emneansvarlige våren 2025, Nefissa Naguib og Maka Suarez

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1) Endring av «course content» i emnebeskrivelsen:

Gender and kinship are key issues in anthropology and are viewed as equally important; one cannot be properly grasped without paying due attention to the other. Both kinship and gender are about relational practices. This course provides an in-depth exploration of ethnographic approaches to kinship, sexuality, and gender, focusing on how these concepts are practiced and understood across cultural settings.

By examining shifting social norms surrounding gender, sexuality, family, and relatedness, the course reveals how these practices intersect with broader societal forces such as new reproductive technologies, policies, economies, class, and race. The course also examines the experiences of caregiving and the entanglements of human and non-human actors in kinship and gender practices. Questions such as who "cares" for whom, in what ways, and with what effects are increasingly central to anthropological inquiry on kinship relationalities, alongside concerns about the gendering nature of care.

Drawing on course readings and the class conveners' own research, students will engage with key theoretical debates on core concepts like 'kinship,' 'marriage,' 'gender(s),' 'sexualities,' and 'personhood' highlighting



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how these are shaped by varying social contexts. In dialogue with recent developments in feminist, post-colonial, and queer theory, the course aims to equip students with the analytical tools to critically examine and interpret the diverse ways in which kinship, sexuality, and gender are experienced and regulated across diverse social, legal, political and economic frameworks.

2) Eksamen endres fra hjemmeeksamen (2900–4400 ord) til semesteroppgave:

Choose a theme agreed with the course convenors and write a 2500–3000 words essay (including references).

Begrunnelse for endring:

The decision to replace the four-day, 4,000-word take-home exam with a 2,500-3,000-word essay is intended to encourage deeper engagement with the readings and analysis process, both inside and outside the classroom. By allowing students to select a topic of particular interest, we aim to promote greater ownership of their learning. Our experience has shown that when students have the freedom to explore a subject of their choice, it creates a more dynamic and energized classroom environment.