

PSYC3511- Helsefremmende og forebyggende arbeid (3): Kultur- og samfunnspsykologiske perspektiver

Course Evaluation Summary Report

There were approximately 20 questions in the evaluation, which covered themes on general information about the course, size, curriculum and personal effort and teaching, lecturers and learning environment. The response rate was very low with only 18% (9 out of 50) of the students completing the evaluation form.

Generally, in terms of the learning objectives for the course, the majority (about 66%) of the students who completed the survey reported they have, to a large extent, learned the knowledge and skills they were meant to learn from the course. The results also show that students were generally happy with the teaching, with about 66% of them participating in the lectures between 75% and 100% of the time (though the lecture and seminar attendance were not obligatory). The students also reported having had some academic benefits from the course, including acquiring specific knowledge concerning cultural and community psychological perspectives which provide them with opportunities to reflect upon the cultural and community psychological matters in intervention-work to a deeper degree. However, others reported not benefitting very much academically but also not too little. Though most of the students reported that the syllabus is not too easy nor too difficult, there were concerns about the size of the curriculum being too big, including the assigned readings for the various topics. The qualitative responses suggest the need to have more seminars in order to receive more feedback for their group project.

Even though there were a smaller number of students that completed the evaluation form, the responses serve as a good foundation to think about potential areas of improvement for the course. For example, the assigned readings for the various topics will be discussed with lecturers who handle various topics in the course to make sure they are not too overwhelming for the students. A good response rate will be helpful to understand the issues much better. The deployment strategies for the evaluation forms will also be looked at to improve the response rate for next evaluation. For example, there could be time allocated in class for students to complete the forms, in addition to posting the link on the course page on canvas.