

PSYC3511- Helsefremmende og forebyggende arbeid (3): Kultur- og samfunnspsykologiske perspektiver

Course Evaluation Summary Report – Spring 2026

The course was evaluated using a questionnaire consisting of approximately 20 items. The items addressed the following themes: general information about the course, class size, curriculum and personal effort, teaching quality, lecturers, and the learning environment. The response rate was 57.4%, with 27 out of 47 students completing the evaluation form. The majority of students who completed the evaluation form (25 out of 27; 92.5%) indicated that they had, to a large extent, learned the knowledge and skills intended for the course.

Overall, the students expressed satisfaction with the teaching and reported that they had gained clear academic benefits, particularly in terms of specific knowledge related to cultural and community psychological perspectives in health promotion and prevention work. However, a few students (about 11%) indicated that they did not experience substantial academic benefits from the course. In terms of suggested improvements, some qualitative comments indicated a desire for mandatory lectures and seminars, and a reduction in the number of thought papers from two to one.

The response rate represents an improvement compared to previous evaluations and provides a useful basis for reflection on potential areas for the continuous enhancement of both the course and the students' learning experience.