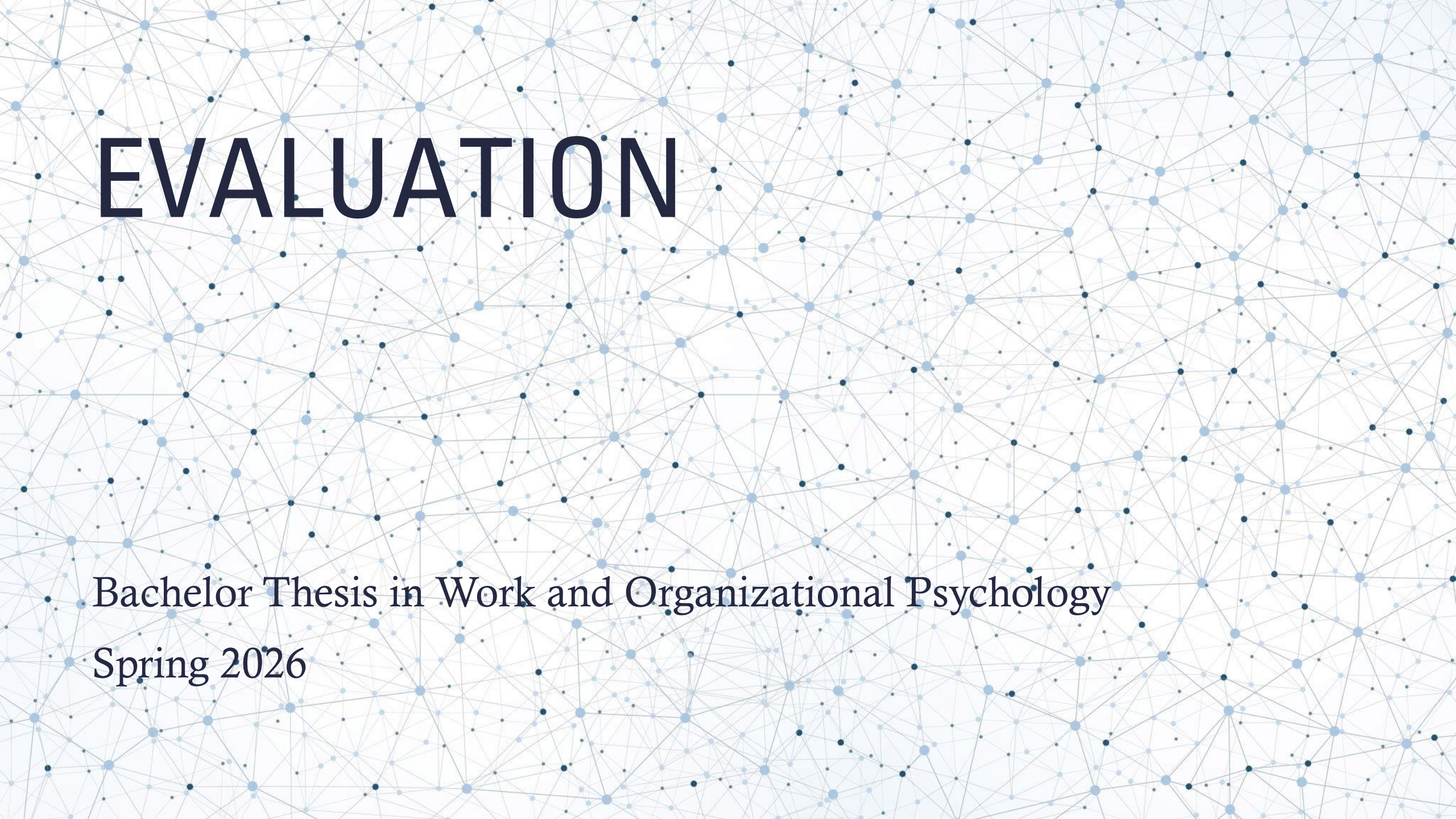




EVALUATION

Bachelor Thesis in Work and Organizational Psychology

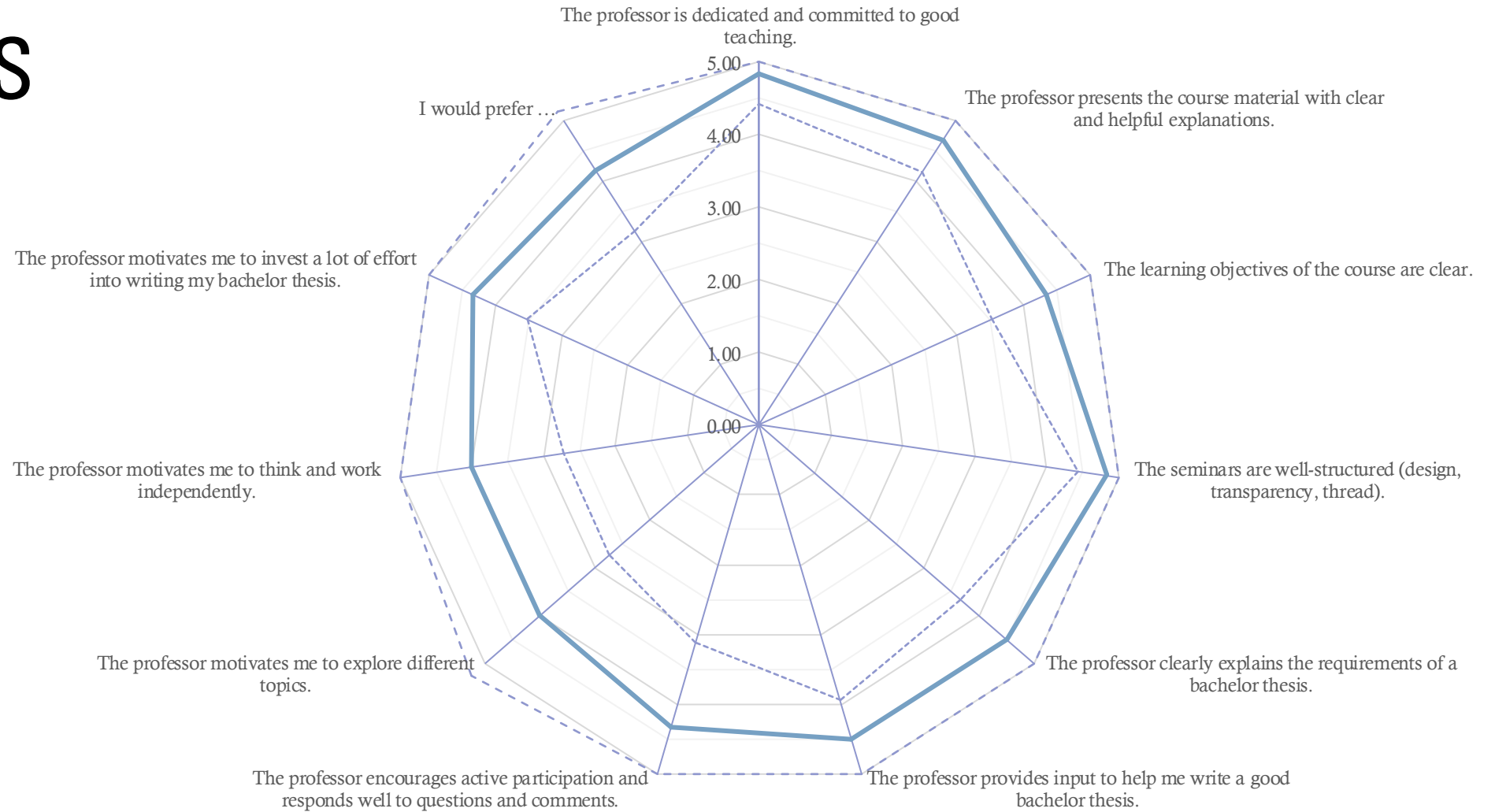
Spring 2026

PLAN OF THE COURSE AND EVALUATION

- Course plan:
 - Seminar teaching with two parallel seminars of six sessions each (January – April), 33 students in both seminars
 - Individual supervision between the end of February and the end of May.
 - Evaluation
 - Consisted of 10 quantitative questions and 2 qualitative questions.
 - Performed before the sixth seminar session in the middle of May and after the first round of supervision.
-

RESULTS

N=6



LEGEND ETC.

- Blue line shows mean value for both seminars.
 - Dotted lines show standard deviations.
 - Variables were measured on a scale from 1 (strongly disagree) to 5 (strongly agree).
 - Except for the preferred number of sessions, which ranged from 4 (=1.00) to 8 (=5.00) sessions.
The detailed results show that:
 - 1 student is satisfied with the current 6 sessions.
 - 5 students prefer 7 or 8 sessions.
-

QUALITATIVE RESULTS

1. **What are your favorite aspects of this course?**

- Feedback: from peers, from professor (also through email).
- Course structure: hand-ins, all information on Canvas.
- Clear instructions on writing a thesis.
- Professor's engagement and passion.

2. **What would be your suggestions for potential changes in the future?**

- Supervisor feedback on research question.
 - Supervisor feedback on the first draft of each piece of text.
 - More seminar sessions.
 - More supervision.
 - More time for last hand-in for peer feedback.
 - Drop peer feedback.
 - More explanation of the big picture of a bachelor thesis.
-

CONCLUSION

- Change course structure to:
 - Add a seventh seminar meeting.
 - Start writing theory section earlier and receive feedback later.
 - During seminar sessions:
 - Drop or keep peer feedback?
 - In addition to seminar sessions:
 - Additional hour for questions after each seminar session.
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