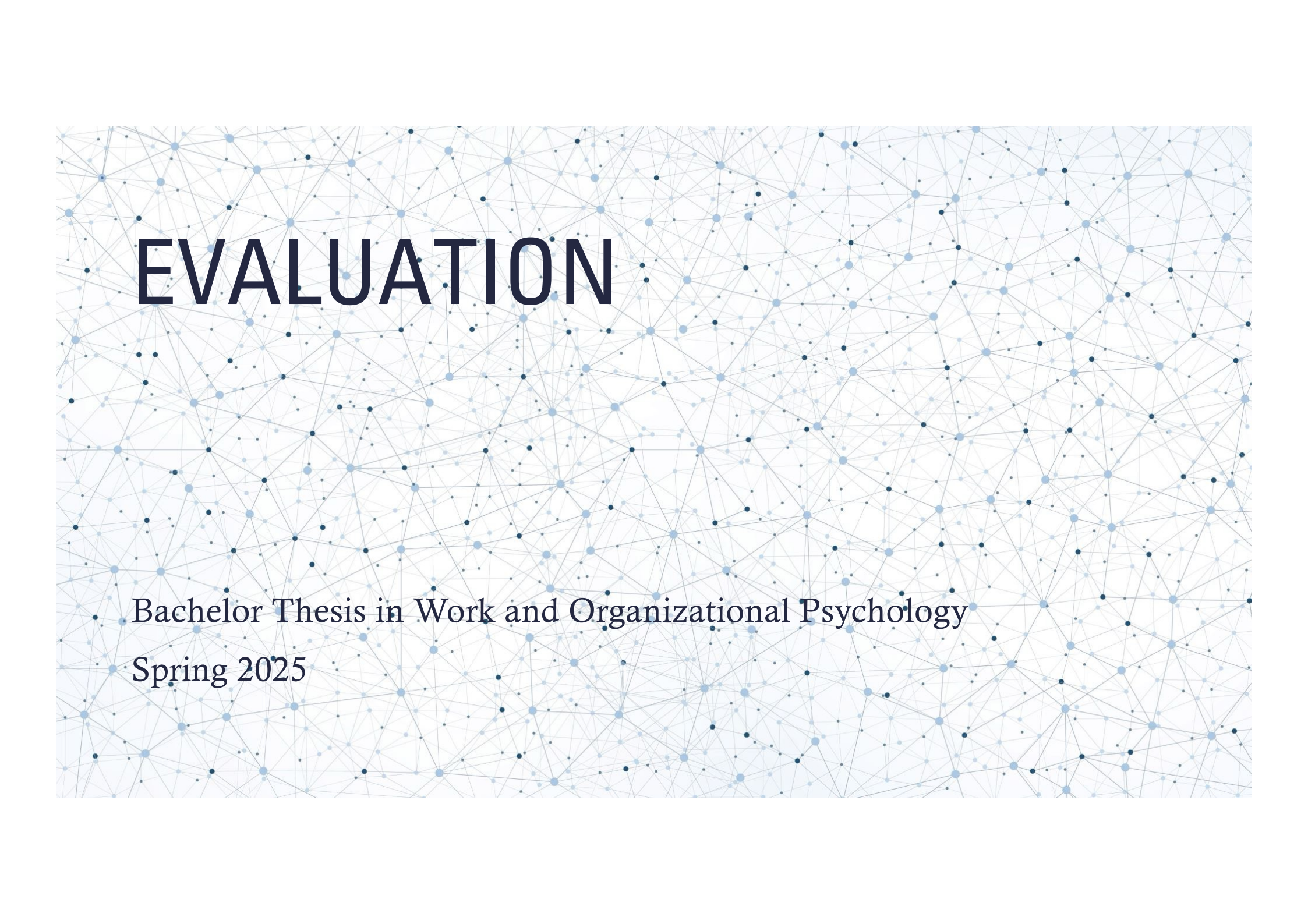




EVALUATION

Bachelor Thesis in Work and Organizational Psychology

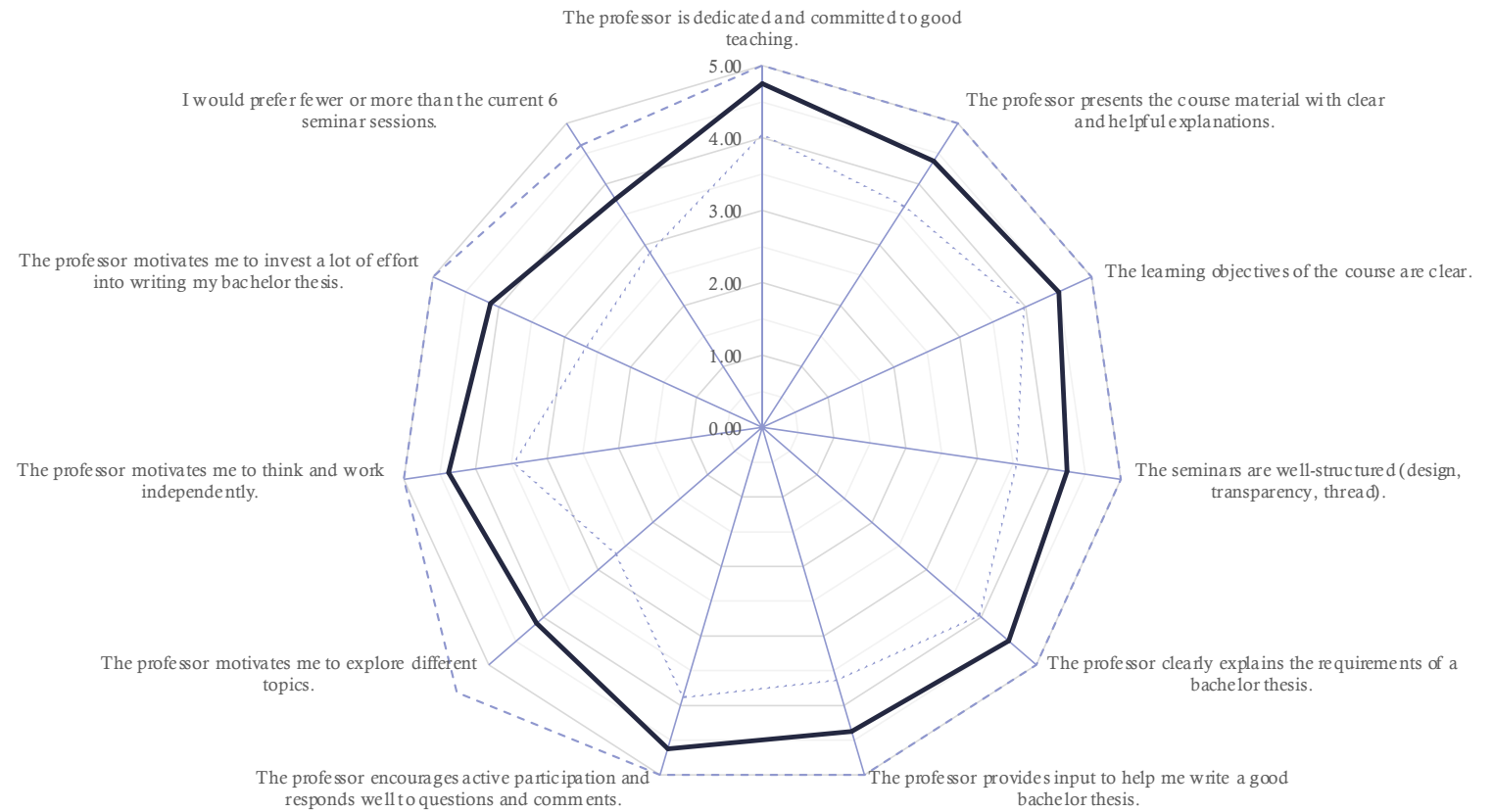
Spring 2025

PLAN OF THE COURSE AND EVALUATION

- Seminar teaching:
 - Two parallel seminars of six sessions each (January – April), 25 students in both seminars.
 - Feedback was collected between session 5 in March and the end of supervision in May.
 - Supervision
 - Professor supervises students individually during the course and until the submission of the bachelor thesis at the end of May.
 - Evaluation
 - Consisted of 10 quantitative questions and 2 qualitative questions.
-

RESULTS

N=8



LEGEND ETC.

- Blue line shows mean value for both seminars.
 - Dotted lines show standard deviations.
 - Variables were measured on a scale from 1 (strongly disagree) to 5 (strongly agree).
 - Except for the preferred number of sessions, which ranged from 4 (=1.00) to 8 (=5.00) sessions.
The detailed results show that:
 - 4 students are satisfied with the current 6 sessions.
 - 4 students prefer 7 or 8 sessions.
-

QUALITATIVE RESULTS

1. What are your favorite aspects of this course?

- Course structure: Everything is so structured that I know that I will reach my goal when I follow the plan, course is pressuring me to write my thesis.
- Own topic: Interesting to deep dive into a topic one has chosen to explore
- Exchange with other students: Give feedback to one another, discuss our topics together, see how others struggle with the same things
- Professor is very good at giving good and personal feedback, and is dedicated, motivated and inspiring

2. What would be your suggestions for potential changes in the future?

- More individualized tips and ideas.
 - Better explanation of how to find and word propositions
 - No benefit from others' presentations
 - More time for writing the theory section between course sessions
 - One extra seminar for learning how to revise a thesis
-

CONCLUSION

- Change course structure to:
 - Include a session on how to revise the entire thesis in the end
 - Allow for more time for writing the theory section
- During seminar sessions:
 - Spend more time on explaining propositions
 - Provide more individual support during seminars