

PSYC3511- Helsefremmende og forebyggende arbeid (3): Kultur- og samfunnspsykologiske perspektiver

Course Evaluation Summary Report – Fall 2025

There were approximately 20 questions contained in the evaluation form, which covered themes on general information about the course, size, curriculum and personal effort and teaching, lecturers and learning environment. The response rate was very low with only 13.3% (8 out of 60) of the students completing the evaluation form.

Generally, in terms of the learning objectives for the course, most of the students who completed the form reported having, to a large extent, learned the knowledge and skills they were meant to learn from the course. The students were generally happy with the teaching and also reported having had some academic benefits from the course, including acquiring specific knowledge in cultural and community psychological perspectives in health promotion and prevention work. In terms of what students think can be changed in the course, some qualitative responses suggested having mandatory seminars, starting the classes early in the semester and cutting the two thought papers (e.g., having only one thought paper).

Despite the very low response rate, the few responses provided by students serve as a good way to continue to reflect on potential areas (such as the two thought papers and starting time for the course) that can be improved. Also, there is clearly a need to consider more efficient strategies to increase the number of students who complete the evaluation form to provide a reasonably good response rate to help understand the issues much better.