



## PROMENTA SCIENCE COMMUNICATIONS APRIL 2022



### Landmark research from PROMENTA on COVID-19 and adolescents' well-being

PROMENTA has rallied researchers with diverse expertise and perspectives to unpick the origins of mental health problems. Along with access to the exceptionally rich data that Norway is so famous for, this means that we are uniquely placed to shed light on important questions such as how the COVID-19 pandemic has affected wellbeing. Tilmann von Soest and Michal Kozák of the Social Determinants Research Group talked to Neighborhood Genetics postdoc Rosa Cheesman about their recent publication in the journal *Nature Human Behaviour* on 'Adolescents' psychosocial well-being one year after the outbreak of the COVID-19 pandemic in Norway'.

[Read more](#)



## Privileged backgrounds protect against drug charges

In Norway, young people with parents with higher education are less frequently charged for drug-related offences although they report similar levels of use of illicit drugs or drug dealing as their peers from families with lower education.

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## Could assortative mating perpetuate social inequality?

If people randomly partnered up, we would expect them to share zero percent of genetic variants for a trait. However, a new study from the Norwegian Institute of Public Health and the PROMENTA Research Centre shows that in Norway partners shared 37% of genetic variants linked to education. What does this mean?

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## Meet a Promenta researcher

In this refreshing interview detailing her path to becoming a neuroscientist, Dr. Linn Norbom of the Neurocognitive Development group at PROMENTA tells us how her early passion for the brain moved her away from the clinic and into a thriving research career at the forefront of developmental disorders.

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## First ERC Consolidator Grant

PI of the Neighborhood Genetics group, Eivind Ystrøm, has received funding from the European Research Council for a five year project to investigate what determines mental health and school performance, and how socio-economic status, neighborhoods and schools contribute to these outcomes.

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