(Course description/English) PhD Seminars in Psychology [draft]

About the Course

PSY9XXX is the first part of a 5-part seminar series for PhD candidates at the Department of Psychology. The course is designed to provide a solid foundation for academic development through scientific dialogue, skill acquisition, and constructive academic feedback. The seminars cover topics such as research design, statistical and methodological approaches, writing skills, publication strategies, ethical dilemmas, and dissemination. Throughout the program, candidates will present their own research, receive peer feedback, and develop the skills necessary to complete their PhD writing and publish their research.

The course consists of five parts (A, B, C, D, and E), where the first three parts are mandatory, whereas parts D and E are elective, but recommended. Each part is worth 1 ECTS credit and spans one semester. Formal admission to the course, and registration of ECTS, is contingent upon enrollment in the PhD program at the Department of Psychology.

What You Will Learn

Through this course, participants will achieve the following:

- Scientific thinking: Engage in discussions across diverse research areas to cultivate a deeper understanding of psychological themes.
- Research Methodology: Acquire skills in advanced methods.
- Academic Writing: Learn to structure and communicate research articles tailored to both academic and applied audiences.
- Implementation Science: Apply frameworks for bridging theory and practice, such as developing and evaluating evidence-based interventions in various contexts (e.g., schools or healthcare).
- Ethical Considerations: Address sensitive topics like mental health and child protection ethics with a focus on robust data collection and participatory methodology. Learn and discuss with colleagues your obligations regarding conducting responsible research when working with sensitive personal and health data.
- Presentation Skills: Develop the ability to present research findings clearly and professionally to academic and practitioner audiences.
- Publishing: Prepare for mid-point evaluations and draft articles for submission to reputable journals.

Admission to the Course

Admission and registration of study credit for PSYXXX, and all five parts of the series, requires formal enrollment in the PhD program at the Department of Psychology at the University of Oslo (UiO). Participation in Part A is a prerequisite for progression to subsequent parts (B, C, D, and E). Each part must be completed in sequential order. Parts D and E are voluntary, but recommended.

Required Prerequisites

Enrollment in this course requires admission to the PhD program in Psychology at UiO. Basic knowledge of research methodology, statistics, and philosophy of science is expected, but students will receive support to build on their current knowledge throughout the seminars.

Teaching

The course is structured as a seminar, including group discussions with active participation from PhD candidates. The teaching will take place in a collective forum, and within group seminars. The seminar groups are topic specific but subject to the needs of the enrolled candidates

- Presentations: Each participant is required to present their ongoing research and participate in providing feedback on other candidates work.
- Writing: Focus on developing academic skills such as writing, analytical methods, and refining research questions.
- Peer Review: Regular peer review exercises, where candidates practice giving and receiving constructive feedback.
- Semester Themes: Each semester may focus on specific skills, such as statistical modeling, conducting thematic analysis, or applying implementation frameworks.
- Common lectures in research ethics and person protection in health research.
- Common lectures for kappa writing

The teaching approach fosters an inclusive learning environment where students learn from each other as well as from experienced researchers.

Examination

There is no traditional written examination in PSY9XXX. Assessment is based on the following:

- Mandatory Assignments: Each student must present their own research and provide feedback on other students' presentations.
- Participation: Active participation in the seminars is required to pass the course.
- Progress: Students' effort and progress in relation to their doctoral work are evaluated through the quality of their presentations, drafts, and participation in group work.

The course is graded as "Pass/Fail."