

Emneevalueringssrapport / course evaluation report ISV

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Viktig informasjon før du leverer emneevalueringssrapporten:
Alle våre evalueringssrapporter publiseres på UiOs nettsidene etter at programrådet har godkjent dem, og er da tilgjengelige for allmennheten. Språkbruk må gjenspeile det.

Important information before submitting the course evaluation report:
All our evaluation reports are published on UiO's website after approval by the programme council, and are therefore publicly available. Language use must reflect this.

Navn til emneansvarlig/Name of course convenor *

Do Young Lee

Semester

Våren/Spring 2026

Velg kursnivå /Select course level. *

Master

*

Bolk/block 2

Emnekode/course code *

STV4252

Emnenavn/course name *

Politics and Strategy in the Nuclear Age

Emnerapport/ course evaluation report

1. Studentenes tilbakemeldinger/Student feedback *

Oppsummer de viktigste tilbakemeldingene fra studentene.
Summarize the most important feedback from the students.

Although I requested volunteers for student contact-points (representatives) for this course, no students stepped forward, meaning no formal mid-term evaluation meetings could be held. Instead, students frequently shared their personal feedback with me during class breaks or after lectures. The summary below is based on these informal conversations:
Overall, the student representatives provided highly positive feedback for this iteration of STV4252. Notably, one student remarked that this was the best graduate-level course they had taken at the University of Oslo so far. The NPT simulation exercise was exceptionally well-received; students noted that it offered invaluable hands-on experience, teaching them how international negotiations unfold in the real world, as well as how to strategize and build consensus. Furthermore, the students highly appreciated the broad geographical scope of the curriculum. Rather than focusing solely on Northern Europe and Norway's immediate vicinity, the course successfully integrated diverse regional issues, including Russia's threat on NATO's eastern flank, as well as nuclear dynamics involving China and North Korea.
A particularly meaningful milestone this year was that not a single student requested a formal re-grading of their final exam. When grading, I made a dedicated effort to provide highly detailed, individualized feedback to each student, and this outcome makes that extensive labor feel incredibly rewarding.

2. Helhetlig vurdering av emnet/Overall assessment of the course *

Gi din faglige vurdering av kvaliteten på emnet. Inkluder en refleksjon over læringsutbytte, undervisningsformer, særlig studentaktive undervisningsformer, og andre relevante temaer i lys av [instituttets strategiske mål for undervisning](#).
Provide your professional assessment of the quality of the course. Include a reflection on learning outcomes, teaching methods – particularly student-active teaching methods – and other relevant topics in light of the [faculty's strategic goals for teaching](#).

The fifth iteration of STV4252 successfully met its learning objectives through a blend of theoretical lectures, empirical case studies, a simulation exercise, and interactive discussions. This approach deepened students' understanding of nuclear politics and sharpened their analytical skills regarding past and present nuclear weapons issues. Each seminar divided time between lectures and active discussions. The lectures covered the proliferation and employment of nuclear weapons, alongside the historical and modern principles of nuclear strategy and posture. In the discussion segments, students applied these insights to prepared study questions, addressing academic concepts like the nuclear taboo, escalation, and extended deterrence, as well as modern policy challenges like Russian nuclear blackmail in Europe and North Korean provocations in East Asia. Guest lecturers, including Målfrid Braut-Hegghammer, Ian Bowers, and Even Larsen, provided vital insights into pressing security matters relevant to Norway and the broader international community, including China's nuclear modernization and deterrence dynamics in the High North. Additionally, the NPT simulation exercise saw high student engagement; delegations prepared extensively beforehand, collaborated effectively during negotiations to pass all agenda items, and demonstrated strong critical reflection in their subsequent one-page policy brief assignments.

3. Justeringer siden forrige gjennomføring /Adjustments since the previous iteration

Beskriv eventuelle justeringer som er gjort basert på tidligere evalueringer, samt endringer som er implementert i løpet av emnet.
Describe any adjustments made based on previous evaluations, as well as changes implemented during the course.

Ikke besvart

4. Forslag til videreutvikling "Action points" / Suggestions for further development – "Action points"

List opp muligheter for videre utvikling av emnet til neste gjennomføring.
List potential areas for further development of the course for the next iteration.

I strongly recommend that the department re-evaluate the current lack of a mandatory attendance policy. When I first began teaching this course around 2022, students were required to attend at least 6 out of the 10 seminars to avoid a failing grade. Since this compulsory requirement was lifted, however, student attendance has noticeably declined. Some students now barely attend the sessions at all; despite having an enrollment of over 20 students, actual attendance occasionally dropped below 10. To foster a more engaging learning environment and encourage consistent participation, I believe it is essential to re-introduce a minimum attendance requirement.

5. Behov for oppfølging gjennom programrådet/Issues requiring follow-up through the programme council.

List opp eventuelle behov for oppfølging gjennom programrådet (ph.d.-utvalget for ph.d.emner) som følge av evalueringen.
List any issues requiring follow-up through the programme council (the PhD committee for PhD courses) as a result of the evaluation.

Ikke besvart