

Emneevaluering / course evaluation ISV

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Navn / name *

Navn til emneansvarlig

Jonathan William Kuyper

Semester

Høsten 2024

Velg kursnivå *

Masterkurs

*

Bolk 3

Emnekode / course code *

STV4227

Emnenavn / Course title

International Politics: Key Debates

Emnerapport / course report *

1) The course is designed to increase and deepen student knowledge of IR theories - at a fairly advanced level. The course is cotaught by several people - Jonathan Kuyper, Hallvard Sandven, Pål Røren, Hasini Ransala Liyanage, Jamie Withorne, Yves Steinebach, and Vegard Tørstad. They teach on their area of specialism.

The course involves oral presentations of a specific paper from the syllabus - around 10 minutes per person - and a term paper that they develop a research question for in tandem with the course convenor.

2) Student feedback was positive in a general sense. This was the most common feedback:

Lectures:
-Engaging, and active. The discussions and openness nurture a positive learning environment.
-External lecturers - bringing in several academic lecturers keep the course fresh, while it maintain consistency with you being there the majority of the time, supervising and facilitating debate.
-There was a sense that we covered too many debates, but others enjoyed the wide nature of the course. Class discussions were seen as valuable.

Oral presentation:
-Offers a chance to explore a paper at a deeper level and set an example of how an academic article should be engaged.
-Depending on the quality of the presentation, it might eat up too much time with, some students might zone out and may find it little to non-engaging.

Term paper:
-Extremely open, which some might enjoy, and others despise, again, its going to be a hit or miss scenario
-The degree of guidelines really test the students ability to be creative and think independently.
-The realtively low word requirement demand an acute sense of prioritizing and conciseness which many said was useful in improving as an academic writer.

3) As a result of the feedback, and my own sense of the course, the oral presentations need to be removed. Instead, we will move to a portfolio model.

Emneevalueringen bør inneholde:

1. Vurdering av emnet

- Læringsutbytte i emnet
- Undervisningsformer og organisering
- Andre relevante temaer som læringsmiljø, studentenes arbeidsinnsats og eventuelt vurderingsformer

2. Studentens tilbakemelding

- Oppsummering av studentenes viktigste tilbakemeldinger

3. Helhetlig vurdering og videreutvikling

- En samlet vurdering av kvaliteten på emnet
- Justeringer som er foretatt som følge av evalueringen.
- Muligheter for videreutvikling av emnet

The course evaluation should include:

1. Assessment of the course

- Learning outcomes in the course
- Teaching methods and organization
- Other relevant topics such as the learning environment, students' effort and possibly forms of assessment

2. Student's feedback

- Summary of students' most important feedback

3. Overall assessment and further development

- An overall assessment of the quality of the course
- Adjustments made as a result of the evaluation.
- Opportunities for further development of the course