

## Evaluation report - SV 9104 – Research ethics – spring 2026

The instructors' overall impression of the course was positive. Students appeared engaged and participated actively in both group and plenary discussions. As in previous iterations, it was particularly encouraging that the discussions connected closely to the participants' own projects, even though the course is compulsory and not always directly aligned with each student's specific research area.

Nine of 16 students participated in the course evaluation this semester. Overall, the responses indicate that the course was well received. Across the central questions on learning outcomes and course design, a clear majority of respondents gave positive ratings. Seventy-eight per cent reported that they had gained knowledge about general ethical problems in research, 77% reported greater awareness of ethical aspects of their own research, 78% rated the course as well organised, 78% found the lectures informative, and 77% found the group exercises useful. In addition, 89% found the mandatory preparation and subsequent group discussions useful, and two thirds considered the examination form well suited to testing the learning outcomes.

Regarding the curriculum, most respondents considered the difficulty level appropriate (89%). For the amount of curriculum, 56% found it appropriate, while 33% felt it should be reduced somewhat. Students also rated their own participation relatively highly, with a mean of 8.44 and a median of 9.

Here are some qualitative statements from the students:

*"The group exercises were perhaps a bit rushed. I think the learning outcome would have been larger if we were given more time to discuss the group assignment before giving the presentation."*

*"The group discussions about our research were very interesting. We actually used 1,5 hours although we were just 3 people."*

*"I would rather have articles that are more interesting and applicable, like the ones we read for the group presentations."*

*"The course presentations could also have some more applicable information, like Elisabeth's presentation. That was very interesting."*

*"Could it be an idea to have day one on a Wednesday and day 2 on a Friday (as opposed to Wednesday and Thursday)?"*

In conclusion, based on our experience with the course, conversations with students during the course, and the formal feedback received, we believe that major revisions are unnecessary.

Course instructors: Pål Kraft