

This summary was generated by UiO GPT after being fed an uploaded version of the Nettskjema composite report of the students' anonymous feedback. This summary was quality checked by PhD administration and the course leader. Student response rate about 69%.

Course evaluations from the candidates attending the PhD course PSY9250/PSY9250B on Qualitative Research Methodology during Spring 2025 indicates positive feedback from students. All respondents consistently reported significant academic benefits from the course, appreciating its comprehensive coverage and the depth of material presented. Most students felt the course met its stated learning objectives, providing them with the necessary knowledge and skills as advertised. Feedback shows that students were generally pleased with the workload and that it corresponded to the amount of study points the course is worth.

Attendance was high, with all students participating in lectures and seminars, reflecting the course's effective engagement strategy. Students appreciated the flexibility of the reading materials, finding the offered selection and additional recommendations useful.

The quality of teaching received favorable reviews, with students praising the instructor's ability to connect with them and their projects. The teaching approach was well-received, characterized by a theoretical and practical integration that enhanced understanding. Students highlighted the instructor's expertise and active engagement in facilitating learning.

Feedback on technical and environmental conditions was mixed, with several comments noting issues with air quality and temperature in the classroom. However, these issues did not overshadow the overall positive educational experience.

In terms of changes in the course, PhD candidates repeatedly ask for two things: More time to go into depth and more time for group discussions. It is a difficult balance as to how long the course should be. Expanding it to a fifth day is something we can consider, though being mindful of the time commitment the course already is with its current four days.

In summary, students expressed satisfaction with their experience, valuing the effective teaching, comprehensive curriculum, and academic benefits that the course provided.