

Evaluation SOS9008

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Evaluations for SOS9008 during the spring semester of 2025 were highly positive. Around 95% of students noted that they received sufficient information about the course before it began, and most believed that the teaching functioned quite well. A couple of quotes that captured this general sentiment included: “It was really well structured, with condensed but very enlightening 'lectures' until noon and constructive presentations by the candidates after,” and “A good structure that favored group discussions and feedback from peers. Good and relevant lectures and a nice environment around the participant presentations.” In terms of what they valued about the course, students specifically noted exploring a rich variety of qualitative methods, the professors providing bespoke feedback on specific research projects, being honest and open about methodological challenges and limitations, and hearing about the many different research projects by fellow students. Students also offered several suggestions for improvement, including cutting down the number of teaching days and including more information about qualitative analysis (not just data gathering). The vast majority of students believed that this course will be relevant for their future work, and that this course was of above average quality compared to other PhD courses that they have previously taken.