

SV 9104 Research Ethics - evaluation report spring 2025

This semester, 6 out of 23 students (26%) participated in the course evaluation. One comment in the feedback succinctly captures the overall sentiment: "Overall, the course was okay, not fantastic."

Students generally rated the course content, organization, lectures, exercises, and exam positively. However, only 2 out of 6 students felt the course significantly heightened their awareness of ethical aspects in their own research, while 4 reported a more limited impact. The allocation of time for group work was appreciated, and lectures received favorable evaluations, particularly those delivered by Bjørn Ramberg and Elisabeth Staksrud.

Students found the preparatory essay and subsequent discussions to be useful to a very large or large extent. While the amount of curriculum was deemed adequate, a few students suggested it could be slightly reduced, and they considered the difficulty level appropriate.

The instructor's overall impression of the course was positive. Students demonstrated engagement, enthusiasm, and active participation during both group and plenary sessions. This engagement is particularly notable given that this course is compulsory and does not directly align with their specific research areas. Additionally, a significant majority of students rated their own participation as very good.

In conclusion, based on our experiences during the course, discussions with students, and the feedback received, we believe that major revisions to the Autumn 2025 program are unnecessary.

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