

## **Evaluation Rapport (SOS9236) 2023 Contemporary Sociological Theory**

Completed evaluations 7. This is too few. We should strongly consider next year to set time of in-class.

The quantitative assessment of the course is strongly positive with all respondents ticking of one of the two "best" categories when comparing this course with other PhD-courses. They also all deem the course relevant, all ticking of the three best categories. The qualitative comments are also positive. There is agreement that the tripartite temporal organization of the course day (lecture, discussion, presentation of individual projects) has worked well. The participants all found the course content and the curriculum interesting. There are some positive comments regarding lecturing (of the conveners). The exclusive course focus on theory is positively remarked upon. The level of information about the course before course start is equally deemed satisfactory by all respondents. Finally, there are positive comments about the conveners being present at all time socializing with students during breaks and lunch time.

With respect to areas of improvement, some respondents would have liked more intervention during student discussions by the instructors and more clarification of principal differences and similarities between the three perspectives reviewed in the course.

Overall, the evaluations correspond with the instructors' impressions of the course. We will keep those aspects of the course that worked well and improve the course based on more critical feedback during future versions of the course. We believe they can be sufficiently dealt with while retaining those aspects of the course that made it successful.

Course conveners

John Parker

Magne Flemmen

Bjørn Schiermer