

Course evaluation PSY9250, Spring 2026

The course was evaluated as both useful and relevant by all the PhD candidates. In general, the students seem happy with the structure and contents of the course. It is interesting to have various disciplines represented in the course, and it is lovely that the group can also become a community for each other across various institutions and disciplines after the course. In the evaluation, the elements that are brought up either as room for improvement or where students disagree are the following:

- 1) The reading list. The candidates are stating that the readings are interesting and relevant. Some are saying that the reading list is too extensive, and others are asking for more direction: Prioritized order and also connected specifically to the various topics in the course. We will see if we can accommodate some of this.
- 2) The length of the course. It varies whether candidates are wanting the current length or whether they think the course should be expanded with an extra day. The latter stance is frequently connected to the next point.
- 3) The balancing between lecturing and activities. Some candidates specify that they appreciate the focus on lecturing, as most topics are relatively new to them. Some candidates are asking for more activities to break up the lecturing more or to add a more opportunities to practice what one has learned. When bringing up the need for more activities it is frequently combined with a stance that to allow for that, one would need to expand the course with an additional day. This element would need to be discussed further with the PhD administration.
- 4) Some candidates are asking for a better integration of the guest lecture into the rest of the course. This is something we can streamline.