

SV 9104 – Research Ethics

Course evaluation – Spring 2022

Slightly more than half of the students responded to the course evaluation this semester. The feedback was generally good, with scores exceeding all previous semester that we have been responsible for this course.

In terms of learning outcomes, 91% of the students agreed that they had gotten knowledge about general ethical problems in research, and 64% agreed that they had become more aware of ethical aspects of their own research during the course.

When it comes to the organization of the course, 91% thought the course was well-organized, while 82% thought the lectures were informative, and 73% reported that the group exercises were useful.

The most significant suggestion for further improvement relates to the course curriculum. Some of the students thought the reading list was too long, and that it was too loosely connected to the lectures and exercises. This is something that could be further refined and improved in the continuation of this course, e.g. by highlighting articles/chapters with particular relevance, and relating them to the various course activities.

Another suggestion mentioned by several of the students concerned group size, with a preference towards smaller groups (e.g. maximum 4 per group). Although we follow their arguments, practical concerns make it difficult to implement. 4 students per group means twice as many groups, which would double the examination time on day 2. If this change were to be implemented, the course would have to be extended by several hours. We leave this issue to the next course instructors to decide.

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