

Rapport fra «Evaluation - PhD course in ECON9104»

Innhentede svar pr. 7. april 2022 09:18

- Leverte svar: **7**
- Påbegynte svar: **0**
- Antall invitasjoner sendt: **0**

Med fritekstsvar

Evaluation - PhD course in ECON9104, spring 2022

Dear Participant,

We need your help evaluating every aspect of our PhD courses. Please take a few minutes to answer this form, and suggest improvements.

All answers will be treated anonymously.

The results from this form make an important contribution to the continuing work of improving education quality for PhD students, and for the PhD program.

Thank you!

Where did you learn about this course? *

Please choose as many alternatives as you need to provide a picture of how the information is spread

Svar	Antall	Prosent	
Through my university/professor/supervisor	4	57,1 % 	
From colleagues or fellow students	1	14,3 % 	
From a former participant	0	0 %	
Through internet/Google/blogs	2	28,6 % 	
Other	0	0 %	

If Other, please specify:

- From the UiO webpage, a bit at random checking for courses. Did not see it advertised other places.

What do you think is the best way to advertise PhD courses?

- Sending emails to the mailing lists of all relevant institutes of the university as much as possible.
- A bit unfortunate, informal email lists and networks seems to be the more effective way. But I also think "news stories" on the web pages (preferably shared through social media by influential faculty) is a good way to advertise.
- Through email
- Through official channels as the university webpage
- - UiO.no Dept. of Economics page, in both NOR and ENG - tell Phd students (as well as professors, post-docs etc. if possible) to tell their friends, etc. - Tell relevant orgs. such as Norges Bank, Frisch, SSB Research dept., other Norwegian universities - are any faculty members or Phd students on Twitter: if so ask them to advertise.

Lectures and literature

How will you evaluate the lectures and literature?

Svar fordelt på antall

	Very good	Good	Fair	Not so good	Poor
What do you think about the way the lectures are given? *	5	2	0	0	0
What do you think about the selection of literature (syllabus)? *	6	1	0	0	0

Svar fordelt på prosent

	Very good	Good	Fair	Not so good	Poor
What do you think about the way the lectures are given? *	71,4 %	28,6 %	0 %	0 %	0 %
What do you think about the selection of literature (syllabus)? *	85,7 %	14,3 %	0 %	0 %	0 %

How will you evaluate the academic level of teaching?

Svar fordelt på antall

	Too advanced	Adequate	Too elementary
How was the overall level of teaching? *	1	6	0

Svar fordelt på prosent

	Too advanced	Adequate	Too elementary
How was the overall level of teaching? *	14,3 %	85,7 %	0 %

How will you evaluate the practical framework around the lectures/classes?

Svar fordelt på antall

	Too much/too many	Adequate	Too little/too few
What do you think about the number of students participating in your course? *	0	7	0
What do you think about the amount of required reading in your course? *	1	6	0

Svar fordelt på prosent

	Too much/too many	Adequate	Too little/too few
What do you think about the number of students participating in your course? *	0 %	100 %	0 %
What do you think about the amount of required reading in your course? *	14,3 %	85,7 %	0 %

What are your expectations on how you will make use of this course in your academic career? *

Svar	Antall	Prosent	
I will use the syllabus as a platform for writing PhD papers	4	57,1 % 	
I will use the syllabus as a platform for writing (other) papers	4	57,1 % 	
I will benefit from the networking with fellow students	1	14,3 % 	
I have found a new partner to collaborate with	0	0 %	
I will teach what I learned to students	3	42,9 % 	
I have found a new area of interest	1	14,3 % 	
I will not make use of this course in my academic career	1	14,3 % 	
Other	1	14,3 % 	

If Other, please specify:

- I will fill the literature and econometrics gaps that I have encountered during the course.

Comments and suggestions:

- I had seen (by which I mean "been through in previous courses") all the topics before; nevertheless very useful to get Mogstad's views and interpretations. For me personally, perhaps some more advanced topics would have been ideal, such as marginal treatment effects.

Administration

Svar fordelt på antall

	Very good	Good	Fair	Not so good	Poor
What do you think about the way information and course material was provided in advance of the course? *	2	4	1	0	0
What do you think of the way information was provided throughout the course? *	3	2	1	1	0

Svar fordelt på prosent

	Very good	Good	Fair	Not so good	Poor
What do you think about the way information and course material was provided in advance of the course? *	28,6 %	57,1 %	14,3 %	0 %	0 %
What do you think of the way information was provided throughout the course? *	42,9 %	28,6 %	14,3 %	14,3 %	0 %

Comments to the way information and course material was provided in advance of the course:

- The course material email ended in the spam filter, which could have been a problem if I had not see it. But hard to fix. The reading list could probably also have been a bit clearer on required reading vs recommended reading. Amazing syllabus, though.
- we received two of every problem set, and no answer sheets. This seemed like a mistake

Comments on the way information was provided throughout the the course:

- Uncertainty re: whether we had four or five days of homework took until the final day to resolve.

Final comments

All comments and suggestions are appreciated and welcome!

- It might be good that a short course can be divided across two weeks, so that students can have more time to digest the learning materials.
- Everything was fine with the course, but the physical installations has a background noise that was very uncomfortable, it was like a white noise sound that was a bit painful to my ears most of the time.
- It was really challenging for me this course, I realized I need better preparation both for econometrics concepts and tools. Keep promoting courses of that level, they really help PhD students to realize how prepared they are by engaging with other fellows.
- Thanks for organising the course!

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