

LGBTQ+ Awareness Evaluation, University of Oslo, 2022

This course was designed as an introductory program to inform the students who (will) work with LGBTQI+ individuals about the core concepts related to sexual (affectional) orientation and gender identity, the interview principles, contemporary approaches and to let them question homonegative approaches and practices. Students learned to analyse and understand contemporary issues of LGBTQI+ community through historical and contemporary perspectives.

This course examined contemporary theorizing and empirical research in psychological science related to the lives and experiences of intersex, queer, transgender, lesbian, gay, and bisexual individuals, couples, families, and communities. We discussed topics such as: coming out, heteronormativity, heterosexism, anti-LGBTQI+ stigma, dynamics of same-sex attraction & relationships, transgender issues, intersectionality, LGBTQI+ mental health, and LGBTQI+ wellbeing, in global contexts.

All numeric ratings are made on a 7-point scale ranging from 1 (strongly disagree) to 7 (strongly agree). Below are the numeric scores for the fifteen items that best speak to my teaching goals along with comments from students from my LGBTQI+ class at Oslo University.

The fifteen items that best speak to my teaching goals	LGBTQI+ Awareness
Indicates where the class is going	6.68
Explains material clearly	6.00
Indicates important points to remember	6.31
Shows genuine interest in students	7.00
Effectively directs and stimulates discussion	6.31
The instructor demonstrated in-depth knowledge of the subject	6.43
Is tolerant of different opinions expressed in class	7.00
The instructor appeared enthusiastic and interested	6.93
Explains thinking behind statements	6.12
Effectively encourages students to ask questions and give answers	6.68
Adjusts pace of class to the students' level of understanding	6.37
Seems well-prepared	6.75
Stimulates interest in material	6.56
Treats students with respect	7.00
Is effective, overall, in helping me learn	6.50

This was a worthwhile class.		Would you recommend this course to a fellow student?	
Yes	No	Yes	No
100%	0%	100%	0%

What did you like best about this instructor's teaching?

- "Interactive seminars with lots of teaching"
- "They sum up research theories really well and make it a lot easier to understand. They also ask very good/interesting questions for discussion"
- "The instructor knows a lot about the subject matter and is very well prepared"
- "The enthusiasm and interest for the subject that is shared with students"
- "The respect for students' opinions and questions"
- "Initiation of discussion, creation of safe space and preparing a good pensum"
- "How natural they are and how interesting they made this topic for us"
- "Openness and they are concerned that we understand the concepts."
- "They are very respectful and encourages participation"
- "They create a comfortable and safe environment where they can talk and discuss the issues"
- "I like best that the instructor was very encouraging and understanding. I also like that the instructor explained each theory thoroughly with lots of discussions"
- "They are very intelligent person and I feel like that they have a lot of knowledge to share, and I really like that they are very well informed"
- "How close they are and the creation of safe space for us"
- "Very kind, open, shows genuine interest and knowledge on the topic and discussion questions are thoughtful"

What do you think is this instructor's greatest strength?

- "Having a queer perspective, openness to students' different opinions, discussions and can incorporate them in their explanations"
- "Interesting and very helpful videos shown in class to illustrate points"
- "Good in leading discussions and asking different questions!"
- "Creating a safe space for everyone to discuss and how they share personal experiences with the material"
- "The fact that you can really notice how they really know a lot about the topic and how enthusiastic they are in explaining it!"
- "Really enthusiastic and motivates students to think more deeply about a certain topic"
- "The instructor is a friendly person; they always try to make the class enjoyable and interesting for all of us"
- "Great contact with the students, openness, willing to listen, interested in our opinions"
- "They explain very clearly and is very attentive to what the students need"
- "They make us really comfortable to speak about our personal issues and they are very friendly and close to the students"
- "Enthusiasm, open minded and creating a safe space in the classroom"